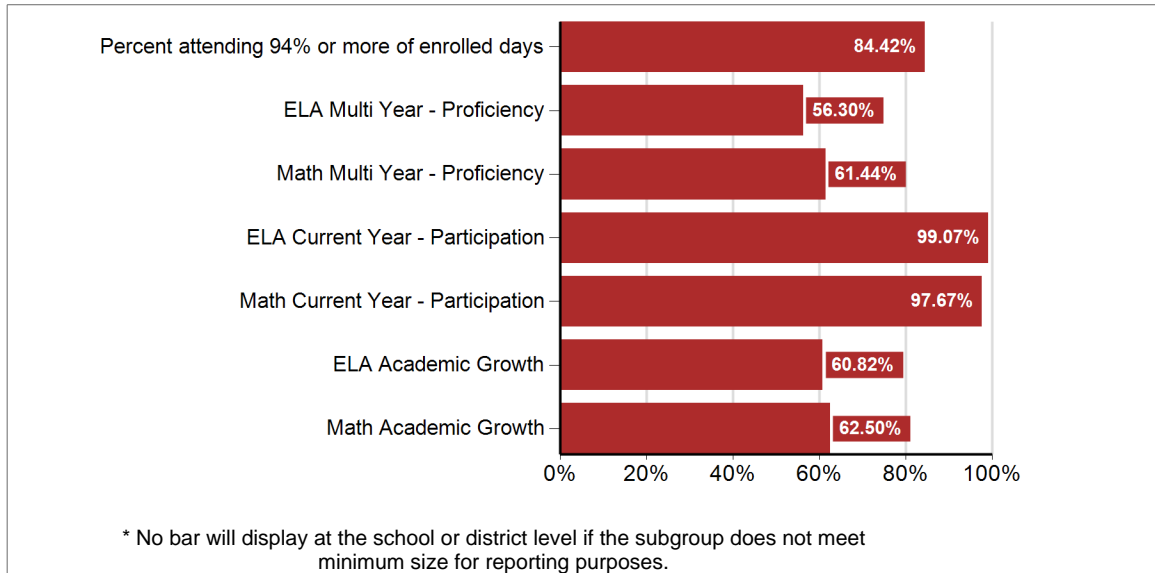


Dakota Valley 61-8 | Dakota Valley Elementary - 02





School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	65.26%
65.26 out of possible 100	
Academic Growth	
	62.08%
24.83 out of possible 40	
Attendance	
	84.42%
16.88 out of possible 20	
Student Achievement	
	58.87%
23.55 out of possible 40	

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	140
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

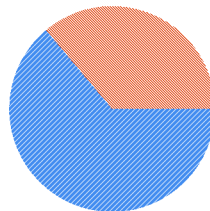
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	34.41
Average Years of Experience	13
Percent with Advanced Degrees	36.11%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

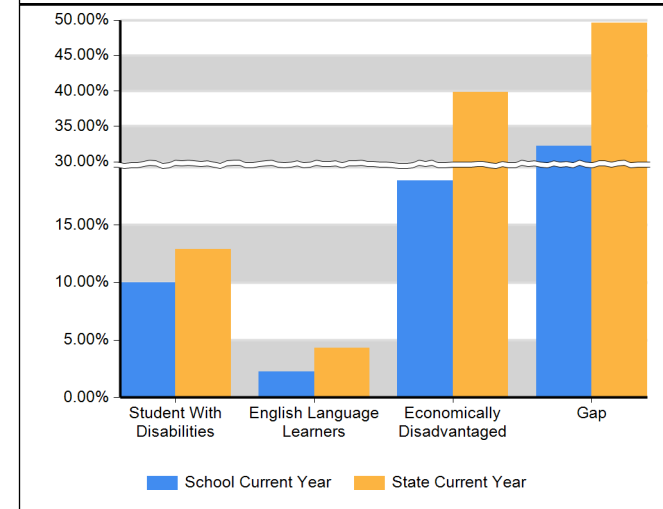
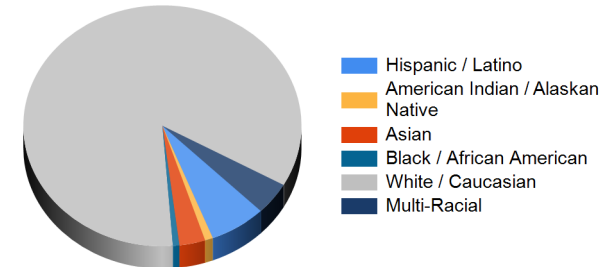
Degrees Earned for Instructional Staff

Bachelors - 63.89%
Doctorate - 0.00%
Masters - 36.11%
Specialist - 0.00%



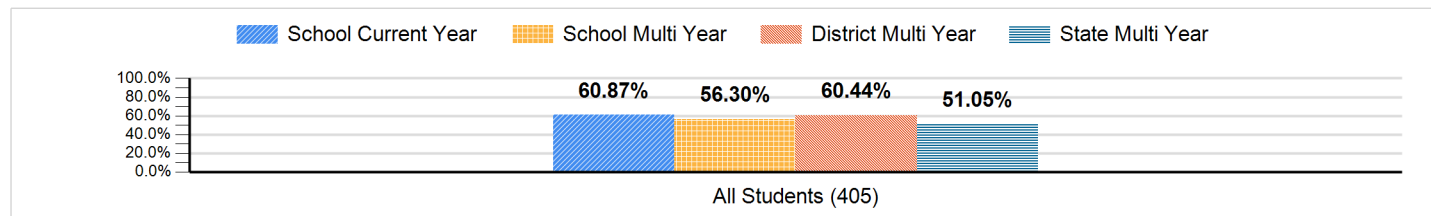
Student Population

**Race/Ethnicity
Percent of Student Population**



Dakota Valley 61-8 | Dakota Valley Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

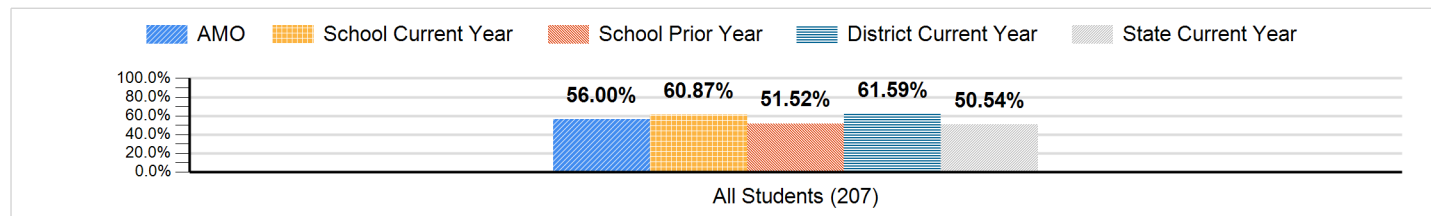
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	405	60.87	56.30	60.44	51.05
Hispanic / Latino	30	42.86	36.67	45.05	36.32
American Indian / Alaskan Native*	*	*	*	40.00	21.65
Asian*	*	*	*	60.00	46.41
Black / African American*	*	*	*	53.33	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	340	63.28	58.53	62.18	57.23
Multi-Racial	21	54.55	52.38	58.49	46.17
Student With Disabilities	50	21.74	18.00	16.97	18.69
English Language Learners*	*	*	*	16.67	11.61
Economically Disadvantaged	68	48.48	45.59	41.07	34.60
Female	205	68.22	65.85	67.51	57.21
Male	200	53.00	46.50	53.85	45.18
Migrant*	*	*	*	*	13.36
Gap	132	42.86	37.88	37.84	34.20
Non-Gap	273	68.75	65.20	70.67	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

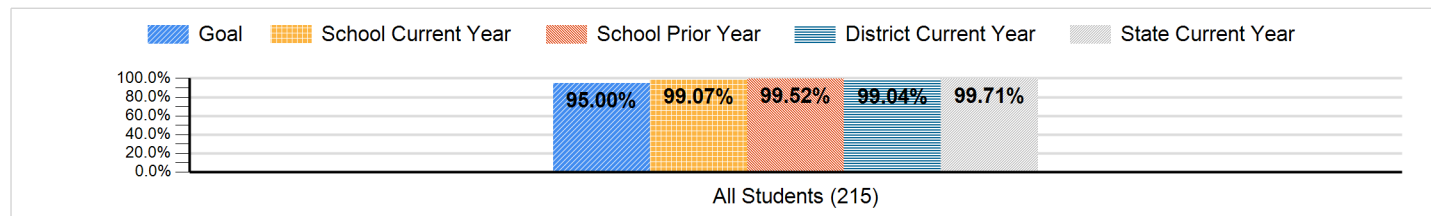
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	207	56.00	60.87	51.52	61.59	50.54
Hispanic / Latino	14	36.98	42.86	31.25	45.00	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	177	57.78	63.28	53.37	63.85	57.54
Multi-Racial	11	54.17	54.55	50.00	53.85	46.81
Student With Disabilities	23	27.30	21.74	14.81	22.50	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	33	47.62	48.48	42.86	42.31	35.13
Female	107	66.33	68.22	63.27	66.45	55.34
Male	100	46.08	53.00	40.00	56.67	46.01
Migrant*	*	*	*	*	*	20.00
Gap	63	40.61	42.86	33.33	38.78	35.59
Non-Gap	144	64.47	68.75	61.24	72.55	68.36

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

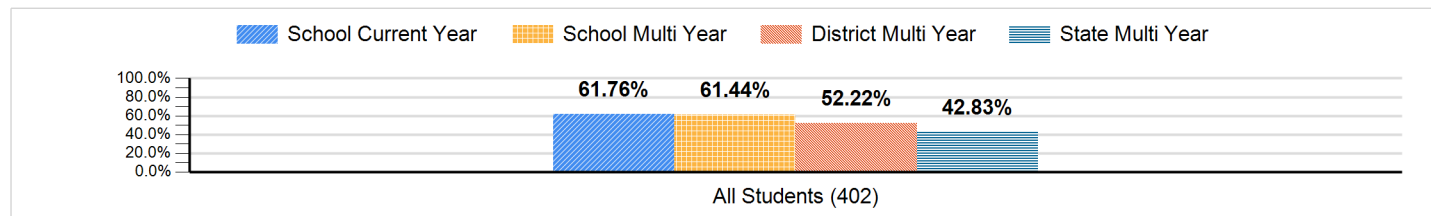
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	215	95.00	99.07	99.52	99.04	99.71
Hispanic / Latino	14	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	184	95.00	98.91	99.41	98.88	99.73
Multi-Racial	12	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	24	95.00	95.83	100.00	97.62	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	36	95.00	97.22	97.30	96.43	99.65
Female	112	95.00	99.11	99.02	98.74	99.76
Male	103	95.00	99.03	100.00	99.35	99.66
Migrant*	*	*	*	*	*	100.00
Gap	66	95.00	98.48	98.67	98.06	99.63
Non-Gap	149	95.00	99.33	100.00	99.52	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

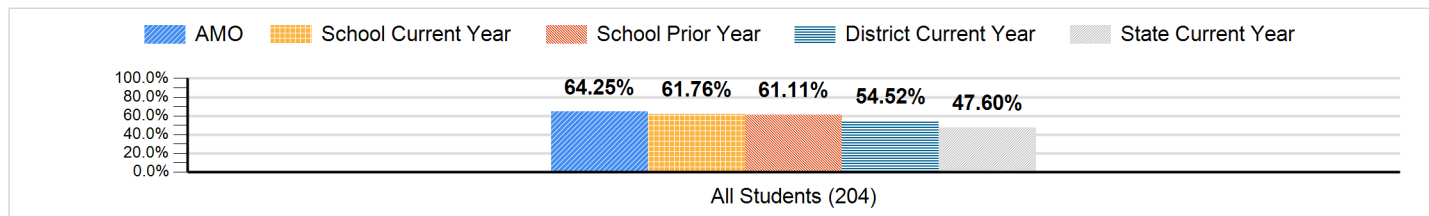
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	402	61.76	61.44	52.22	42.83
Hispanic / Latino	30	64.29	50.00	45.05	27.23
American Indian / Alaskan Native*	*	*	*	7.14	14.27
Asian*	*	*	*	48.00	39.87
Black / African American*	*	*	*	53.33	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	338	62.86	63.02	53.53	48.97
Multi-Racial	21	54.55	61.90	50.94	38.06
Student With Disabilities	49	27.27	22.45	14.63	17.62
English Language Learners*	*	*	*	33.33	11.17
Economically Disadvantaged	67	43.75	41.79	31.39	27.13
Female	203	59.05	62.56	51.51	42.56
Male	199	64.65	60.30	52.89	43.08
Migrant*	*	*	*	*	8.18
Gap	129	45.00	40.31	32.67	27.26
Non-Gap	273	68.75	71.43	61.00	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

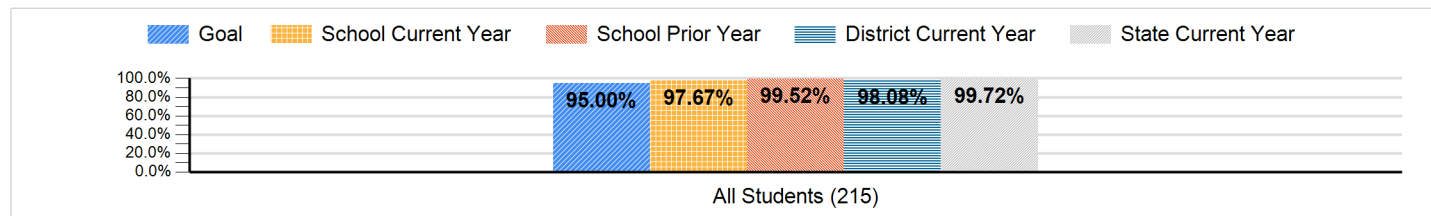
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	204	64.25	61.76	61.11	54.52	47.60
Hispanic / Latino	14	42.71	64.29	37.50	55.00	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	175	66.11	62.86	63.19	55.04	54.89
Multi-Racial	11	72.50	54.55	70.00	53.85	42.62
Student With Disabilities	22	27.30	27.27	18.52	25.64	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	32	45.00	43.75	40.00	35.29	32.38
Female	105	69.14	59.05	66.33	48.67	45.98
Male	99	59.56	64.65	56.00	60.40	49.13
Migrant*	*	*	*	*	*	14.74
Gap	60	41.90	45.00	36.23	37.89	33.22
Non-Gap	144	76.55	68.75	74.42	62.25	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

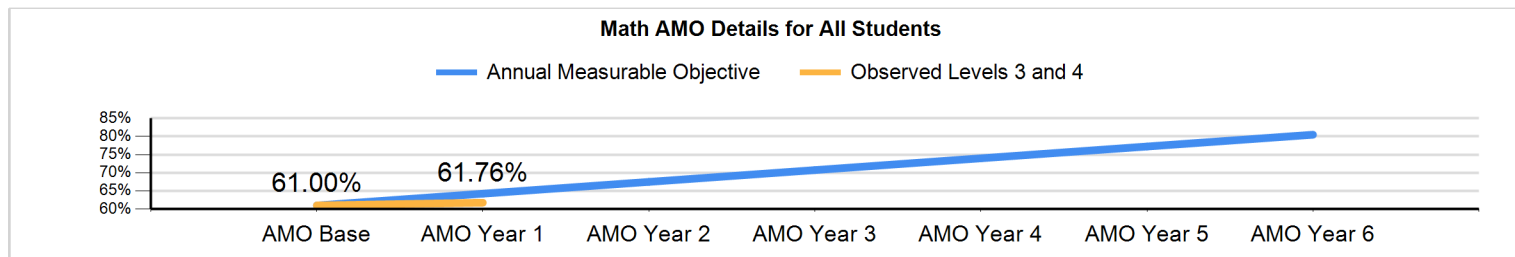
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	215	95.00	97.67	99.52	98.08	99.72
Hispanic / Latino	14	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	184	95.00	97.83	99.41	98.14	99.73
Multi-Racial	12	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	24	95.00	91.67	100.00	95.24	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	36	95.00	94.44	100.00	94.64	99.66
Female	112	95.00	97.32	99.02	97.48	99.75
Male	103	95.00	98.06	100.00	98.70	99.69
Migrant*	*	*	*	*	*	100.00
Gap	66	95.00	93.94	98.67	95.15	99.64
Non-Gap	149	95.00	99.33	100.00	99.52	99.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	61.00%	64.25 %	67.50 %	70.75 %	74.00 %	77.25 %	80.50 %
Hispanic / Latino	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	63.03%	66.11 %	69.19 %	72.27 %	75.35 %	78.43 %	81.52 %
Multi-Racial	2014-2015	70.00%	72.50 %	75.00 %	77.50 %	80.00 %	82.50 %	85.00 %
Student With Disabilities	2014-2015	20.69%	27.30 %	33.91 %	40.52 %	47.13 %	53.74 %	60.35 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

Other Groups

Female	2014-2015	66.33%	69.14 %	71.95 %	74.76 %	77.57 %	80.38 %	83.17 %
Male	2014-2015	55.88%	59.56 %	63.24 %	66.92 %	70.60 %	74.28 %	77.94 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.62%	41.90 %	47.18 %	52.46 %	57.74 %	63.02 %	68.31 %
Non-Gap	2014-2015	74.42%	76.55 %	78.68 %	80.81 %	82.94 %	85.07 %	87.21 %

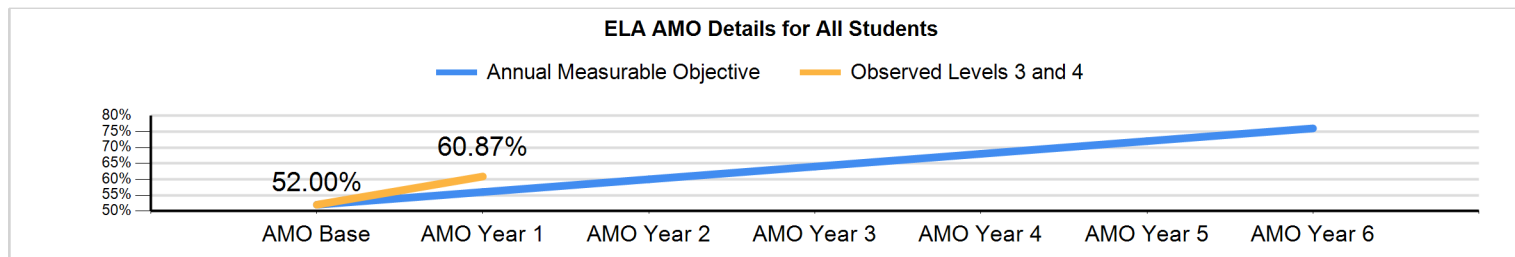
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Hispanic / Latino	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.94%	57.78 %	61.62 %	65.46 %	69.30 %	73.14 %	76.97 %
Multi-Racial	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Student With Disabilities	2014-2015	20.69%	27.30 %	33.91 %	40.52 %	47.13 %	53.74 %	60.35 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %

Other Groups

Female	2014-2015	63.27%	66.33 %	69.39 %	72.45 %	75.51 %	78.57 %	81.64 %
Male	2014-2015	41.18%	46.08 %	50.98 %	55.88 %	60.78 %	65.68 %	70.59 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.21%	40.61 %	46.01 %	51.41 %	56.81 %	62.21 %	67.61 %
Non-Gap	2014-2015	61.24%	64.47 %	67.70 %	70.93 %	74.16 %	77.39 %	80.62 %

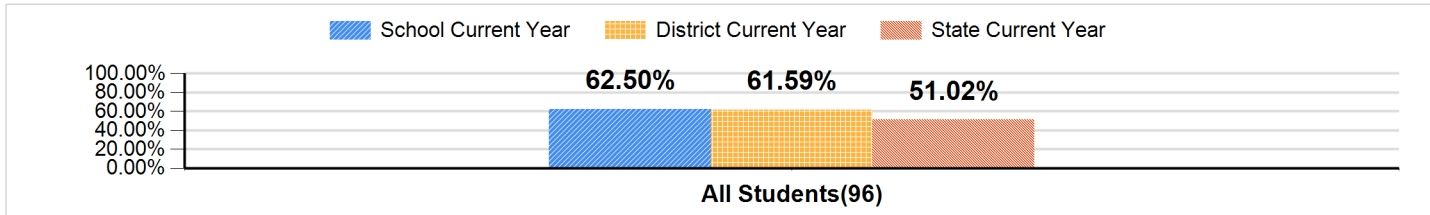
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	96	62.50	62.50	61.59	40.17	51.02	33.39
Hispanic / Latino*	*	*	*	62.50	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	80	63.75	66.67	62.63	40.45	55.31	37.65
Multi-Racial*	*	*	*	58.82	*	47.40	36.34
Student With Disabilities	12	25.00	*	22.22	15.00	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	12	41.67	*	44.30	26.47	40.10	29.31
Female	48	72.92	80.00	58.93	40.38	51.02	34.41
Male	48	52.08	50.00	64.05	40.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	27	44.44	*	44.90	26.56	40.16	29.58
Non-Gap	69	69.57	70.00	69.28	56.60	61.81	48.45

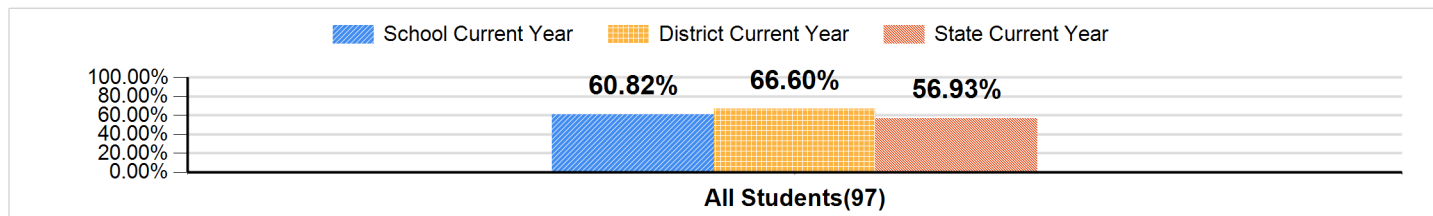
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	97	60.82	62.50	66.60	49.57	56.93	36.16
Hispanic / Latino*	*	*	*	59.38	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	80	66.25	72.22	68.43	52.22	60.88	39.83
Multi-Racial*	*	*	*	58.82	*	54.50	41.06
Student With Disabilities	12	33.33	*	36.51	31.11	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	12	50.00	*	48.10	37.84	46.42	32.64
Female	49	67.35	85.71	72.00	53.85	61.92	39.36
Male	48	54.17	52.94	61.57	47.44	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	28	42.86	*	49.32	41.33	45.79	32.39
Non-Gap	69	68.12	90.00	74.61	64.29	67.95	50.02

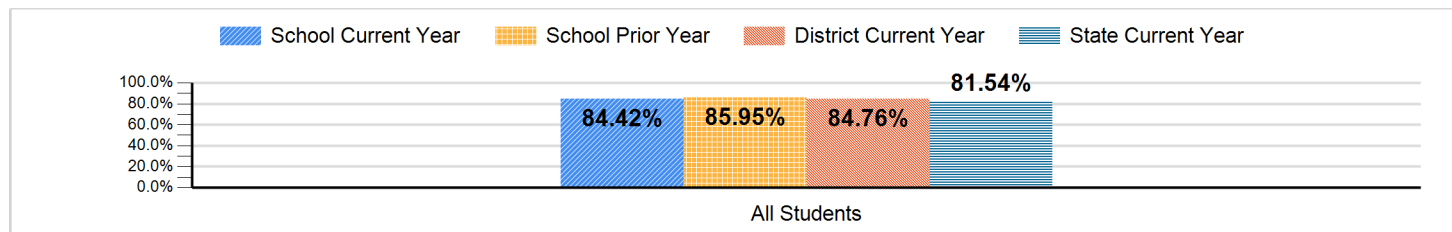
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	539	84.42	85.95	84.76	81.54
Hispanic / Latino	37	75.68	75.76	76.74	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	16	68.75	78.57	73.68	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	454	86.12	87.45	86.37	87.89
Multi-Racial	24	70.83	82.14	70.37	74.77
Student With Disabilities	56	76.79	88.33	78.67	76.01
English Language Learners	13	76.92	76.92	78.57	82.61
Economically Disadvantaged	106	76.42	78.26	79.37	71.07
Female	273	83.88	84.75	83.54	81.39
Male	266	84.96	87.22	85.98	81.67
Migrant	*	*	*	*	81.45
Gap	180	78.89	83.07	81.19	73.81
Non-Gap	359	87.19	87.47	86.59	91.74

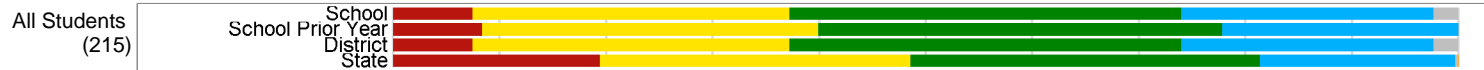
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	7.44	29.77	36.74	23.72	2.33	0.00	8.37	31.53	37.93	22.17	0.48	0.00
Hispanic / Latino	14	14.29	21.43	57.14	7.14	0.00	0.00	23.53	41.18	17.65	17.65	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	184	6.52	29.35	36.41	25.54	2.17	0.00	6.02	31.33	39.76	22.89	0.59	0.00
Multi-Racial	12	8.33	41.67	25.00	25.00	0.00	0.00	18.18	18.18	36.36	27.27	0.00	0.00
Student With Disabilities	24	25.00	41.67	20.83	4.17	8.33	0.00	29.63	51.85	11.11	7.41	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	19.44	33.33	33.33	8.33	5.56	0.00	19.44	41.67	33.33	5.56	0.00	0.00
Female	112	7.14	32.14	33.93	24.11	2.68	0.00	9.00	26.00	43.00	22.00	0.98	0.00
Male	103	7.77	27.18	39.81	23.30	1.94	0.00	7.77	36.89	33.01	22.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	16.67	34.85	34.85	7.58	6.06	0.00	18.31	46.48	22.54	12.68	1.33	0.00
Non-Gap	149	3.36	27.52	37.58	30.87	0.67	0.00	3.03	23.48	46.21	27.27	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.44	29.77	36.74	23.72	2.33	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	14.29	21.43	57.14	7.14	0.00	0.00	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	6.52	29.35	36.41	25.54	2.17	0.00	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	8.33	41.67	25.00	25.00	0.00	0.00	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	25.00	41.67	20.83	4.17	8.33	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	19.44	33.33	33.33	8.33	5.56	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	7.14	32.14	33.93	24.11	2.68	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	7.77	27.18	39.81	23.30	1.94	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	16.67	34.85	34.85	7.58	6.06	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	3.36	27.52	37.58	30.87	0.67	0.00	5.65	24.29	41.46	28.41	0.18	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

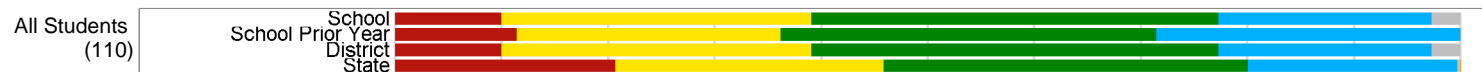
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	10.00	29.09	38.18	20.00	2.73	0.00	11.43	24.76	35.24	28.57	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	10.42	29.17	37.50	19.79	3.13	0.00	7.14	23.81	38.10	30.95	1.18	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	18.18	18.18	9.09	18.18	0.00	38.46	38.46	23.08	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	20.83	25.00	41.67	4.17	8.33	0.00	33.33	26.67	26.67	13.33	0.00	0.00
Female	58	12.07	31.03	39.66	13.79	3.45	0.00	13.73	11.76	39.22	35.29	1.92	0.00
Male	52	7.69	26.92	36.54	26.92	1.92	0.00	9.26	37.04	31.48	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	18.92	24.32	40.54	8.11	8.11	0.00	24.24	36.36	24.24	15.15	2.94	0.00
Non-Gap	73	5.48	31.51	36.99	26.03	0.00	0.00	5.56	19.44	40.28	34.72	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.00	29.09	38.18	20.00	2.73	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	10.42	29.17	37.50	19.79	3.13	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	36.36	18.18	18.18	9.09	18.18	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	20.83	25.00	41.67	4.17	8.33	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	12.07	31.03	39.66	13.79	3.45	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	7.69	26.92	36.54	26.92	1.92	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	18.92	24.32	40.54	8.11	8.11	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.48	31.51	36.99	26.03	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

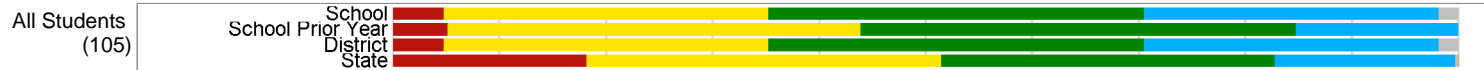
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	4.76	30.48	35.24	27.62	1.90	0.00	5.10	38.78	40.82	15.31	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	88	2.27	29.55	35.23	31.82	1.14	0.00	4.88	39.02	41.46	14.63	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	15.38	61.54	23.08	0.00	0.00	0.00	21.43	64.29	0.00	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	50.00	16.67	16.67	0.00	0.00	9.52	52.38	38.10	0.00	0.00	0.00
Female	54	1.85	33.33	27.78	35.19	1.85	0.00	4.08	40.82	46.94	8.16	0.00	0.00
Male	51	7.84	27.45	43.14	19.61	1.96	0.00	6.12	36.73	34.69	22.45	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	13.79	48.28	27.59	6.90	3.45	0.00	13.16	55.26	21.05	10.53	0.00	0.00
Non-Gap	76	1.32	23.68	38.16	35.53	1.32	0.00	0.00	28.33	53.33	18.33	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	4.76	30.48	35.24	27.62	1.90	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.27	29.55	35.23	31.82	1.14	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	15.38	61.54	23.08	0.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	16.67	50.00	16.67	16.67	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	1.85	33.33	27.78	35.19	1.85	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	7.84	27.45	43.14	19.61	1.96	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	13.79	48.28	27.59	6.90	3.45	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.32	23.68	38.16	35.53	1.32	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	215	16.74	22.79	31.63	27.91	0.93	0.00	26.60	22.17	25.62	25.62	0.48	0.00
Hispanic / Latino	14	21.43	35.71	28.57	14.29	0.00	0.00	41.18	29.41	11.76	17.65	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	184	14.67	22.28	31.52	30.43	1.09	0.00	24.70	21.69	27.71	25.90	0.59	0.00
Multi-Racial	12	33.33	16.67	33.33	16.67	0.00	0.00	27.27	27.27	18.18	27.27	0.00	0.00
Student With Disabilities	24	54.17	20.83	12.50	8.33	4.17	0.00	74.07	11.11	11.11	3.70	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	30.56	22.22	27.78	16.67	2.78	0.00	47.22	11.11	25.00	16.67	2.70	0.00
Female	112	10.71	21.43	37.50	29.46	0.89	0.00	17.00	21.00	30.00	32.00	0.98	0.00
Male	103	23.30	24.27	25.24	26.21	0.97	0.00	35.92	23.30	21.36	19.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	66	33.33	24.24	25.76	15.15	1.52	0.00	50.70	16.90	16.90	15.49	1.33	0.00
Non-Gap	149	9.40	22.15	34.23	33.56	0.67	0.00	13.64	25.00	30.30	31.06	0.00	0.00

Dakota Valley 61-8 | Dakota Valley Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.74	22.79	31.63	27.91	0.93	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	21.43	35.71	28.57	14.29	0.00	0.00	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	14.67	22.28	31.52	30.43	1.09	0.00	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	33.33	16.67	33.33	16.67	0.00	0.00	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	54.17	20.83	12.50	8.33	4.17	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	30.56	22.22	27.78	16.67	2.78	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	10.71	21.43	37.50	29.46	0.89	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	23.30	24.27	25.24	26.21	0.97	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	33.33	24.24	25.76	15.15	1.52	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	9.40	22.15	34.23	33.56	0.67	0.00	10.40	21.06	32.24	36.09	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Dakota Valley 61-8 | Dakota Valley Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	15.45	24.55	30.91	28.18	0.91	0.00	21.90	27.62	19.05	31.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	16.67	23.96	29.17	29.17	1.04	0.00	19.05	26.19	19.05	35.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	36.36	0.00	9.09	9.09	0.00	61.54	15.38	15.38	7.69	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	24	25.00	29.17	25.00	16.67	4.17	0.00	40.00	13.33	20.00	26.67	0.00	0.00
Female	58	13.79	20.69	39.66	24.14	1.72	0.00	11.76	23.53	23.53	41.18	0.00	0.00
Male	52	17.31	28.85	21.15	32.69	0.00	0.00	31.48	31.48	14.81	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	37	24.32	29.73	24.32	18.92	2.70	0.00	39.39	24.24	15.15	21.21	0.00	0.00
Non-Gap	73	10.96	21.92	34.25	32.88	0.00	0.00	13.89	29.17	20.83	36.11	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.45	24.55	30.91	28.18	0.91	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	16.67	23.96	29.17	29.17	1.04	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.45	36.36	0.00	9.09	9.09	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	25.00	29.17	25.00	16.67	4.17	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	13.79	20.69	39.66	24.14	1.72	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	17.31	28.85	21.15	32.69	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	24.32	29.73	24.32	18.92	2.70	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	10.96	21.92	34.25	32.88	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

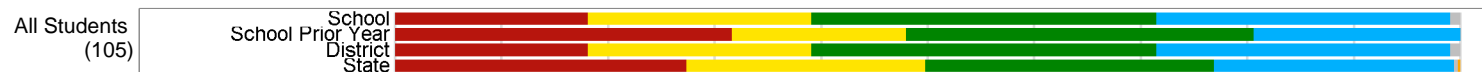
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	105	18.10	20.95	32.38	27.62	0.95	0.00	31.63	16.33	32.65	19.39	0.99	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	88	12.50	20.45	34.09	31.82	1.14	0.00	30.49	17.07	36.59	15.85	1.18	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	61.54	7.69	23.08	7.69	0.00	0.00	85.71	7.14	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	41.67	8.33	33.33	16.67	0.00	0.00	52.38	9.52	28.57	9.52	4.55	0.00
Female	54	7.41	22.22	35.19	35.19	0.00	0.00	22.45	18.37	36.73	22.45	2.00	0.00
Male	51	29.41	19.61	29.41	19.61	1.96	0.00	40.82	14.29	28.57	16.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	17.24	27.59	10.34	0.00	0.00	60.53	10.53	18.42	10.53	2.44	0.00
Non-Gap	76	7.89	22.37	34.21	34.21	1.32	0.00	13.33	20.00	41.67	25.00	0.00	0.00

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.10	20.95	32.38	27.62	0.95	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	20.45	34.09	31.82	1.14	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	61.54	7.69	23.08	7.69	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.67	8.33	33.33	16.67	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	7.41	22.22	35.19	35.19	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	29.41	19.61	29.41	19.61	1.96	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	44.83	17.24	27.59	10.34	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	7.89	22.37	34.21	34.21	1.32	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.